

**UNIVERSITY OF UTAH
PERSONAL REFERENCE**

This form to be completed by the Applicant and Endorser and returned to UofU, Public Health Program, 375 Chipeta Way, Suite A, Salt Lake City, UT 84108.

PART I – TO BE COMPLETED BY APPLICANT

Applicant's Name: _____ Degree Sought: _____ Major: _____

I waive do not waive my right to have access to this Personal Reference Form. _____
Signature of Applicant

Please list courses taken with the professor filling out this reference:

Course #	Course Title	Credit Hours	When Taken	Grade

Please give other personal contacts with person giving reference:

PART II -- TO BE COMPLETED BY THE ENDORSER AND SENT DIRECTLY TO THE UNIVERSITY OF UTAH PUBLIC HEALTH PROGRAM.

To the Endorser: The applicant named is applying for an award or financial assistance from the University of Utah Graduate School. The applicant's intended area of study at the University of Utah is _____. The applicant has listed you as a reference. Would you please complete this form and return it to the University as soon as possible.

Please note: If you do not know the student well, feel free to say so; such frankness will not prejudice the candidate's chance for acceptance.

1. I do do not know the student's academic abilities well enough to give the applicant a recommendation.
2. Summary evaluation: Overall scholarly ability. In comparison with a representative group (see note below) of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in **GENERAL ALL-AROUND SCHOLARLY ABILITY?**

Please check educational level of representative group with whom the applicant is compared:

- College Junior College Senior First Year Graduate Student Advanced Graduate Student

- Truly Exceptional** Equivalent to the very best you have known – a person who, in your experience, appears only every few years.
- Outstanding** Comparable to the best student in current class. Highest 5%.
- Unusual** Next highest 5%.
- Good** Ability easily identifiable, but not in upper 10%. Probably upper 15%.
- Above Average** Probably upper 25%.
- Average** Upper 50%.
- Below Average** Lower 50%, but recommended.
- Not recommended for Graduate Study**

3. Some gifted individuals make mediocre scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his/her scholastic ability Yes No Don't Know.

If your answer is "No," please explain briefly, possibly giving consideration to the applicant's performance in independent study or in research participation.

4. Do you know of any matters related to character and responsibility or to physical and mental health that should be considered in planning for the student's graduate work?

5. What is your estimate of the applicant's promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly, both orally and in writing, applicant's drive and motivation.)

6. I would be pleased to have the applicant working under my direction as a:
 would not

Research Assistant Teaching Assistant Teaching Fellow

Signature: _____ Date: _____

Name (typed or printed): _____ Title: _____

Institution: _____ Address: _____
